

### Cleaning Dirfy Water

#### Activity



**EQUIPMENT** 

Jar of dirty water, filter funnel (cut-off top of plastic bottle turned upside down will do), filter paper (or coffee filters).

For follow-up activity: gravel, stones, material (e.g. old nylon popsock or tights)

**SUGGESTED CLASS LEVEL** 

5th - 6th

**PREPARATION** 

Add some fine soil to water to give a good supply of dirty water.

WARNING: DO NOT USE CONTAMINATED SOIL WHERE

RATS, DOGS, ETC. MAY HAVE BEEN.

BACKGROUND INFORMATION

The emphasis in this activity is on clean water being a very valuable commodity, how important it is for our health, and the effort that goes into providing it.

Water treatment involves cleaning and disinfecting water. The first step is to filter out the particles of dirt and some of the bacteria.

It is treated then with chemicals to kill harmful bacteria.

(Children should have done an activity on 'Dissolving' before carrying out this activity; so that they are aware that some things dissolve in water, e.g. salt, and other things do not, e.g. sand).



What do you need to live? (Water, air, shelter, food, money)

Where does the water in our taps come from? (a discussion on the Water Cycle would be good here; talk about rivers, lakes, wells, reservoirs).

Does the water come straight to our homes or is it treated in any way? What happens if the water is dirty? (Talk about filtering and disinfecting)

What is a filter? (a way of separating mixtures)

Evaporation Condensation Precipitation

Surface Runoff

Soil

Ocean

Can you remove everything from water by filtering?

(No, only the things that do not dissolve in water; many minerals dissolve in water as it flows over rocks, some of which give 'hard' water – water that is not easy to make a lather with).

If you were baking a cake and found lumps in the flour what would you do? (use a sieve)

When people are boiling vegetables for a meal, how do they separate the vegetables from the water in the saucepan?

(The use of sieves, strainers, colanders can be discussed.- the concept of a mesh that lets smaller things through but holds back the bigger things).

Do you know of any way to catch a fish besides a line and hook? (A net)



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# GOLD

## Activity

CONTENT STRAND

Environmental Awareness and Care

Materials – separation of materials

Living Things - Myself

SKILLS Experimenting, observing

The water which comes through each of these filters can be compared with the original dirty water and also with the water which went through the filter paper only.

Which filter gave the cleanest water?

