



Partnerships for International Research and Education (PIRE)

Webinar for Pre-Proposals Due September 14, 2016





What is PIRE? – Summary



- NSF-wide program managed by the Office of International Science & Engineering (OISE) that supports international activities across all NSF supported disciplines
- Funds the US-side of large collaborative international research and education projects
 - International collaboration is essential
 - Research and education are tightly integrated
 - Led by Project PI at a US Ph.D.-granting institution
 - 5 year awards
 - Often multi-institution and multi-foreign country



PIRE Awards Map







What is PIRE? – Summary



- No budget ceiling BUT on average ~\$4M total per award
- @ 220 preliminary proposals expected
- @ 50 will be invited to submit full proposals
- 8-12 awards anticipated
- Competition cycle: PIRE 6 (awards made in 2017)



PIRE Program Objectives



- Research Excellence
 - Support science and engineering at the research frontier
- International Partnerships
 - Build partnerships with foreign counterparts
- Students and Early Career Researchers
 - Provide strong international research experiences and opportunities to build their personal networks
- Institutions
 - Engage institutional resources, catalyze change and continuing impact
- Models
 - Develop new models for international research and education



PIRE Pre-Proposal Requirements



(not exhaustive)

- Project Summary (1 page maximum)
 - Separately addresses intellectual merit and broader impacts
 - Includes why international partnership is critical to project success
- Project Description (6 page maximum)
 - Administrative Summary (1 page maximum)
 - Estimated total budget (not itemized)
 - List of partner institutions & key researchers
 - Identify "Additional Funding Opportunities"
 - Research Summary (3 page maximum)
 - Main ideas and essence of the research
 - Includes the synergy that each participant brings to the project
 - Education Summary (2 page maximum)
 - Goals of the education activities
 - Includes how integration of research and education will advance the PIRE project in a way that other funding mechanisms cannot
- Biographical Sketches of PI, Co-PIs and key domestic and international partners partners



PIRE Pre-Proposal Requirements (not exhaustive)



- Conflicts of Interest
 - Single copy document alphabetically ordered list of people
- Optional Supplemental Documents
 - Informal evidence indicating agreement to collaborate is highly encouraged
 - Partner institutions and key participants may not be changed in subsequent full proposal
- Optional Reviewer Information Single Copy Documents Section
- No other items or appendices will be returned without review



NSF Merit Review Criteria



Intellectual Merit – the potential to advance knowledge

- What is the potential for the proposed activity to advance knowledge and understanding within its own field or across different fields?
- To what extent do the proposed activities suggest and explore creative, original, or potentially transformative concepts?
- Is the plan for carrying out the proposed activities well-reasoned, well-organized, and based on a sound rationale? Does the plan incorporate a mechanism to assess success?
- How well qualified is the individual, team, or organization to conduct the proposed activities?
- Are there adequate resources available to the PI (either at the home organization or through collaborations) to carry out the proposed activities?



NSF Merit Review Criteria



Broader Impacts – the potential to benefit society and contribute to the achievement of specific, desired societal outcomes

- How well does the activity advance discovery & understanding while promoting teaching, training & learning?
- How well does the proposed activity broaden the participation of underrepresented groups?
- Will the results be disseminated broadly to enhance scientific & technological understanding?



NSF Merit Review Criteria



Broader Impacts – Improving Society

NSF values the advancement of scientific knowledge and activities that contribute to the achievement of societally relevant outcomes. Such outcomes include, but *are not limited* to:

- Building STEM talent: finding creative ways to broaden participation in science, ensuring everyone has an opportunity to succeed in all fields of science and engineering;
- Innovating for the future: fundamental research both expands the limits of human knowledge and uncovers insights that could save lives
- Improving our society: research that tackles societal challenges (adaptive technologies/bionic eyes, harnessing powerful supercomputers/to help fight HIV);
- Reaching beyond borders: the impacts of NSF research extend beyond the borders of an institution or country (responses to Ebola, predicting ice sheet collapse);
- Engaging a wider audience: science education and exploration aren't limited to the classroom or lab (rainforests of Puerto Rico, museum maker spaces, galaxy zoos)
- Engaging citizens in research: helps increase public understanding of science and the scientific process itself.



PIRE Program-Specific Review Criteria



Value added through International Partnership

- To what extent is the international partnership essential to the proposed project?
- How does each participating institution contribute to advancement of the PIRE project?
- Is the whole greater than the sum of its parts?

Educational Activities

 How do the proposed educational activities of the PIRE project promote educational excellence via international collaboration and development of a globally-engaged US science and engineering workforce?



PIRE Program-Specific Review Criteria



Institutional Engagement

- How clearly presented are the roles and contributions of each participating organization?
- How well defined are anticipated benefits that each of the project's partners will gain in the proposed partnership?

Project Management

- How well is the management structure described and how appropriate is that structure for effective management, coordination, logistics and oversight of the PIRE activities?
- How effective is the proposed plan likely to be in measuring project outputs and outcomes?
- How clear and appropriate are the proposed metrics and criteria for measuring project accomplishments according to a well-defined schedule?



PIRE Partner Agencies



- PIRE is working with counterpart funding agencies to lower barriers to international collaboration for U.S. scientists, engineers and students, and to encourage jointly funded, bilateral and multilateral projects.
- For PIRE 6 there are 22 formal PIRE Partnership Agencies from 19 countries, including the USAID PEER program.
- Important to remember that this list of partnerships is not restrictive



Partnerships for Enhanced Engagement in Research (PEER)



 USAID through the National Academies provides support to foreign researchers in USAID locations.



- US partner must have ACTIVE award from NSF (or NIH, USDA, USGS, Smithsonian, NASA, NOAA). New Solicitation is expected ~Sept. 2016.
- Only certain countries eligible
 - Depends on USAID Mission interests
 - Development impact crucial
- Variety of programs for specific topics / regions
- Managed by National Academies nationalacademies.org/PEER

The National Academies of SCIENCES • ENGINEERING • MEDICINE



Engineering

Computer Sciences

Education/Human Resources

PIRE Awards by Discipline



	Liigiiieeiiiig	—
•	Math/Physical Sciences	– 16
•	Geosciences	- 14
•	Biological Sciences	- 13
•	Social Sciences	- 6

All Science and Engineering disciplines are represented (PIRE 2012 focused on Sustainability)

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PIRE Process is Very Competitive



• 2012 PIRE

- 179 prelim proposals → 52 invitations (29%)
- 12 Awards (23% of invitations; 7% of prelim)

• 2015 PIRE

- 218 prelim proposals → 63 invitations (28%)
- 17 Awards (26% of invitations; 12% of prelim)



Recent History of PIRE Awards



- 2012 PIRE Awards
 - 12 awards -- \$3.8 \$5.0 M (avg \$4.4 M)
 - NSF Investment of \$50 million over 5 years

- 2015 PIRE Awards
 - 17 Awards \$3.0 \$5.0 M (avg \$4.0 M)
 - NSF Investment of \$69 million over 5 years



For more Information









Questions?